

More than four decades of research supports the validity of the **TOEFL**[®] test

Read the latest journal articles and reports on the **TOEFL**[®] test.

At the interface between language testing and second language acquisition: Language ability and context of learning. (In press). Gu, L. *Language Testing*.

Test-takers' strategic behaviors in independent and integrated speaking tasks. (In press). Barkaoui, K., Brooks, L., Swain, M., & Lapkin, S. *Applied Linguistics*.

Raters' L2 background as a potential source of bias in rating oral performance. (In press). Winke, P., Gass, S., & Myford, C. *Language Testing*.

A comparison of two scoring methods for an automated speech scoring system. (2012). Xi, X., Higgins, D., Zechner, K., & Williamson, D. *Language Testing*, 29(3), 371–394.

Discourse characteristics of writing and speaking task types on the TOEFL iBT[®] Test: A lexico-grammatical analysis. (2012). Biber, D., & Gray, B. *TOEFL iBT[®] Research Report No. TOEFL iBT-19*. Princeton, NJ: ETS.

Comparison of human and machine scoring of essays: Differences by gender, ethnicity, and country. (2012). Bridgeman, B., Trapani, C., & Attali, Y. *Applied Measurement in Education*, 25(1), 27–40.

Investigating the effects of prompt characteristics on the comparability of TOEFL iBT integrated writing tasks. (In press). Cho, Y., Rijmen, F., & Novák, J. *Language Testing*.

Understanding learner strengths and weaknesses: Assessing performance on an integrated writing task. (2013). Sawaki, Y., Quinlan, T., & Lee, Y.-W. *Language Assessment Quarterly*, 10(1), 73–95. [Special issue].

Tests of English for academic purposes (EAP) in university admissions. (In Press). Xi, X., Bridgeman, B., & Wendler, C. In A. Kunnan (Ed.), *The Companion to Language Assessment*. Wiley-Blackwell.

The influence of second language experience and accent familiarity on oral proficiency rating: A qualitative investigation. (In press). Winke, P., & Gass, S. *TESOL Quarterly*.

Is there any interaction between background knowledge and language proficiency that affects TOEFL iBT[®] Reading performance? (2012). Zhang Hill, Y., & Liu, O.L. *TOEFL iBT[®] Research Report No. TOEFL iBT-18*. Princeton, NJ: ETS.